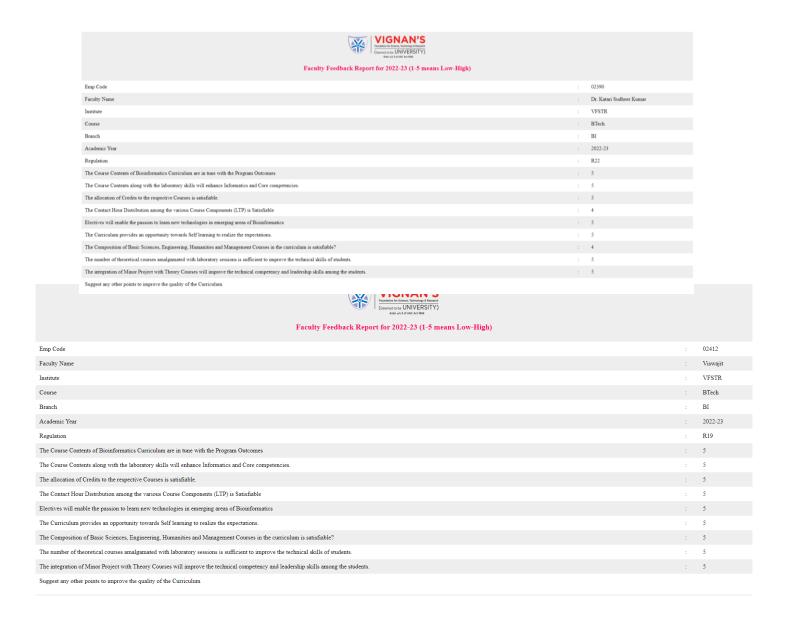


Sample Feedback Form on Curriculum

Faculty:

| VIGNAY'S Fundament to the time sammer it manus Comment to the UNIVERSITY) data with it offer data to the Control of the time sammer. | |
|---|-------------------|
| Faculty Feedback Report for 2022-23 (1-5 means Low-High) | |
| Emp Code | : 02430 |
| Faculty Name | : Dr Shaik Firdoz |
| Institute | : VFSTR |
| Course | : BTech |
| Branch | : BI |
| Academic Year | : 2022-23 |
| Regulation | : R22 |
| The Course Contents of Bioinformatics Curriculum are in tune with the Program Outcomes | : 4 |
| The Course Contents along with the laboratory skills will enhance Informatics and Core competencies. | : 5 |
| The allocation of Credits to the respective Courses is satisfiable. | : 4 |
| The Contact Hour Distribution among the various Course Components (LTP) is Satisfiable | : 5 |
| Electives will enable the passion to learn new technologies in emerging areas of Bioinformatics | : 5 |
| The Curriculum provides an opportunity towards Self learning to realize the expectations. | : 5 |
| The Composition of Basic Sciences, Engineering, Humanities and Management Courses in the curriculum is satisfiable? | : 5 |
| The number of theoretical courses amalgamated with laboratory sessions is sufficient to improve the technical skills of students. | : 5 |
| The integration of Minor Project with Theory Courses will improve the technical competency and leadership skills among the students. | : 4 |
| Suggest any other points to improve the quality of the Curriculum | |



Students:



Student Feedback Report for 2022-23 (1-5 means Low-High)

| Reg No. | 211FA04124 |
|---|-------------------|
| Name | Divyakola Sri Sai |
| Course | BTech |
| Branch | CSE |
| Academic year | 2022-23 |
| Regulation | R22 |
| Course Contents of Curriculum are in tune with the Program Outcomes | 3 |
| Course Contents are designed to enable Problem Solving Skills and Core competencies | 3 |
| Courses placed in the curriculum serves the needs of both advanced and slow learners | 3 |
| Contact Hour Distribution among the various Course Components (LTP) is Satisfiable | 3 |
| Electives have enabled the passion to learn new technologies in emerging areas | 3 |
| Curriculum is providing opportunity towards Self learning to realize the expectations | 3 |
| Composition of Basic Sciences, Engineering, Humanities and Management Courses is a right mix and satisfiable | 3 |
| Laboratory sessions are sufficient to improve the technical skills of students | 3 |
| Inclusion of Minor Project Mini Projects improved the technical competency and leadership skills among the students | 3 |
| Suggest any other points to improve the quality of the Curriculum | |



Student Feedback Report for 2022-23 (1-5 means Low-High)

| Reg No. | 221fa04143 |
|--|------------------------|
| Name | Shaik mahmooda aafreen |
| Course | BTech |
| Branch | CSE |
| Academic year | 2022-23 |
| Regulation | R22 |
| Course Contents of Curriculum are in tune with the Program Outcomes | 2 |
| Course Contents are designed to enable Problem Solving Skills and Core competencies | 3 |
| Courses placed in the curriculum serves the needs of both advanced and slow learners | 2 |
| Contact Hour Distribution among the various Course Components (LTP) is Satisfiable | 3 |
| Electives have enabled the passion to learn new technologies in emerging areas | 2 |
| Curriculum is providing opportunity towards Self learning to realize the expectations | 3 |
| Composition of Basic Sciences, Engineering, Humanities and Management Courses is a right mix and satisfiable | 3 |
| Laboratory sessions are sufficient to improve the technical skills of students | 1 |
| Inclusion of Minor Project/ Mini Projects improved the technical competency and leadership skills among the students | 3 |
| Suggest any other points to improve the quality of the Curriculum | |

Alumni:



| VIGNAN'S **Language to form, hydroge to form **Commercial profits (TITY)** **One of a P STEEL OF THE | | | | | |
|---|--|------------------------|--|--|--|
| Alumni Feedback Report for 2022-23 (1-5 means Low-High) | | | | | |
| Name | | MARAM SAI RAKESH | | | |
| Branch Studied | | MECHANICAL ENGINEERING | | | |
| Passed Out | | 2021 | | | |
| Course | | BTech | | | |
| Branch | | MECH | | | |
| Academic Year | | 2022-23 | | | |
| Regulation | | R16 | | | |
| Curriculum has paved a good foundation in understanding the basic engineering concepts | | 5 | | | |
| Course Contents of Curriculum fulfilled the specified Program Outcomes | | 5 | | | |
| Curriculum imparted all the required Job Oriented Skills / prerequisite to pursue higher education | | 4 | | | |
| Electives of Curriculum served the technical advancements needed to serve in the industry | | 5 | | | |
| Tools and Methodologies followed during practical sessions has enriched the required practical knowledge to serve in Industry | | 4 | | | |
| Competency with your peers from other Institutions | | 5 | | | |
| Current curriculum meets the present industry demands | | 5 | | | |
| Suggest any other points to improve the quality of the Curriculum | | | | | |

Employer:





Employer Feedback Report for 2022-23 (1-5 means Low-High)

| Name | P.Raju |
|--|--|
| Organization | BSNL |
| Course | BTech |
| Branch | |
| Academic Year | 2022-23 |
| Regulation | R22 |
| Course Contents of Curriculum are in tune with the Program Outcomes | 5 |
| Curriculum helps in bridging gap between industry and academic institution. | 5 |
| Applicability of the domains and the tools used for designing the experiments in terms of existing practices in the Electrical and Electronics Industry. | 5 |
| Professional and Open Electives are in relation to the Technological advancements and fulfilling the needs of electrical and allied industries. | 5 |
| Curriculum develops skills to model and analyze the electrical and allied industrial issues. | 5 |
| Suggest any other points to improve the quality of the Curriculum | Add electric vehicles lab in the syllabus. |
| | |